

Tools for Quality Practice: References & Citations



RESOURCES FROM SECTION 1 EXECUTIVE SUMMARY

Kansas Learning First www.teachkansas.org.
Learning First Alliance www.learningfirst.org
Kansas Department of Education www.ksde.org

NCLB sets the direction for school improvement efforts across the nation, but the Kansas Board of Education has officially incorporated the NCLB requirements into the Quality Performance Accreditation (QPA) regulations. QPA is the school improvement and accreditation process all public schools in Kansas must follow. This section of this resource includes explanations of how the Kansas QPA process addresses the various components of NCLB. Kansas schools must meet the NCLB expectations through QPA.

The **QPA manual** can be accessed at: <http://www.ksde.org/outcomes/qpamanual2005.doc>.

7 Core Principles for Kansas:

The Seven Core Principles(an overview) including clarifying examples---
http://www.ksde.org/commiss/coreprincipals/core_principles_introduction.doc

White paper for Principle #1—

http://www.ksde.org/commiss/coreprincipals/principle_1.doc

White paper for Principle #2—

http://www.ksde.org/commiss/coreprincipals/principle_2.doc

White paper for Principle #3—

http://www.ksde.org/commiss/coreprincipals/principle_3.doc

White paper for Principle #4—

http://www.ksde.org/commiss/coreprincipals/principle_4.doc

Core Principles Power Point---

http://www.ksde.org/commiss/coreprincipals/core_principles_powerpoint.ppt

RESOURCES FROM SECTION 2 IMPROVING TEACHING AND LEARNING IN ALL KANSAS SCHOOLS

Shared Understanding and Commitment to High Goals

Constantino, S. M. (2003). Engaging All Families: Creating a Positive School Culture by Putting Research into Practice. Lanham, MD: Scarecrow Education.

Corbett, D., Wilson, B., & Williams, B. (2002). Effort and Excellence in Urban Classrooms: Expecting – and Getting – Success with All Students. New York: Teachers College Press.

Corbett, D., Wilson, B., & Williams, B. (2005). No choice but success. Educational Leadership, 62, (6), 8-12.

Deal, T. E. & Peterson, K. D. (1999). Shaping School Culture: The Heart of Leadership. San Francisco, CA: Jossey-Bass Publishers.

Fullan, M. (2001). Leading in a Culture of Change. San Francisco, CA: Jossey-Bass.

Glickman, C. D. (2003). Symbols and celebrations that sustain education. Educational Leadership, 60, (6), 34-38.

Newmann, F. M. (2002). Achieving high-level outcomes for all students: The meaning of staff-shared understanding and commitment. In W. D. Hawley, Ed. The Keys to Effective Schools: Educational Reform as Continuous Improvement. (pp. 28-42). Thousand Oaks, CA: Corwin Press, Inc.

Payne, R. K. (1996). A Framework for Understanding Poverty (3rd Ed). Highlands, TX: Aha Process, Inc.

Open communication and collaborative problem solving

Barth, R. S. (1988). School: A community of leaders. In A. Lieberman, Ed. Building a Professional Culture in Schools. (pp. 129-147). New York: Teachers College Press.

Caruso, D. & Salovey, P. (2005). The Emotionally Intelligent Manager. San Francisco, CA: Jossey-Bass.

Devaney, K. & Sykes, G. (1988). Making the case for professionalism. In A. Lieberman, Ed. Building a Professional Culture in Schools. (pp. 3-22). New York: Teachers College Press.

Fullan, M. (2005). Leadership and Sustainability: System Thinkers in Action. Thousand Oaks, CA: Corwin Press.

Heckman, P. E. (1986). Understanding school culture. In J. I. Goodlad (ed.), The Ecology of School Renewal: Eighty-sixth Yearbook of the National Society for the Study of Education (pp. 63-78). Chicago: The University of Chicago Press.

Leadership for Student Learning: Restructuring School District Leadership. (2001). National School Boards Association. Available online at:
<http://www.iel.org/programs/21st/reports/district.pdf>

Lieberman, A. & Miller, J. (2004). Teacher Leadership. San Francisco, CA: Jossey-Bass Publishers.

Little, J. W. (2002). Professional communications and collaboration. In W. D. Hawley (ed.) The Keys to Effective Schools: Educational Reform as Continuous Improvement. (pp. 43-55). Thousand Oaks, CA: Corwin Press, Inc.

Moore, N. & Dichter, A. (2000). Building a learning organization. Phi Delta Kappan, 82, (10), 744-747.

Oakley, E. & Krug, D. (1991). Enlightened Leadership: Getting to the Heart of Change. New York: Simon & Schuster

West, B. C. (1994). Perceived leadership among teachers. Ann Arbor, MI: U.M.I. Dissertation Services.

Continuous assessment for teaching and learning

Assess 21: A Database of 21st Century Skills Assessments. (2004). The Partnership for 21st Century Skills. Available online at <http://www.21stcenturyskills.org>.

Baker, E. L. (2002). Teacher use of formal assessment in the classroom. In W. D. Hawley (ed.) The Keys to Effective Schools: Educational Reform as Continuous Improvement. (pp. 56-64). Thousand Oaks, CA: Corwin Press, Inc.

Leithwood, K., Aitken, R., & Jantzi, D. (2001). Making Schools Smarter: A System for Monitoring School and District Progress (2nd ed). Thousand Oaks, CA: Corwin Press, Inc.

Popham, W. J. (2001). The Truth About Testing. Alexandria, VA: Association for Supervision and Curriculum Development.

Stiggins, R. (2004). New assessment beliefs for a new school mission. Phi Delta Kappan, 86 (1), 22-27.

Wiggins, G. P. (1993). Assessing Student Performance: Exploring the Purpose and Limits of Testing. San Francisco, CA: Jossey-Bass Publishers.

Resources to support teaching and learning

Fullan, M., Bertani, A., & Quinn, J. (2004). New lessons for districtwide reform. Educational Leadership, 61, (7), 42-47.

Johnson, S. M. & Birkeland, S. E. (2003). The schools that teachers choose. Educational Leadership, 60, (8), 20-24.

Key Building Blocks for Student Achievement in the 21st Century. (2001). The CEO Forum. Available online at: <http://www.ceoforum.org>.

Leithwood, K. (2002). Organizational conditions to support teaching and learning. In W. D. Hawley (ed.) The Keys to Effective Schools: Educational Reform as Continuous Improvement. Thousand Oaks, CA: Corwin Press, Inc.

Welner, K. G., Weitzman, D. Q. (2005). The soft bigotry of low expenditures. Equity & Excellence in Education, 38, (3), 242-248.

West, B. C. (2003). Building the bridge to effective use of technology. In A. D. Sheekey (ed.) How to Ensure Ed/Tech Is Not Oversold and Underused. Lanham, MD: Scarecrow Press, Inc.

Curriculum and instruction

Danielson, C. (1996). Enhancing Professional Practice: A Framework for Teaching. Alexandria, VA: Association for Supervision and Curriculum Development.

Darling-Hammond, L. & Bransford, J. (Eds.) (2005). Preparing Teachers for a Changing World. San Francisco, CA: Jossey-Bass.

Learning for the 21st Century. (2003). The Partnership for 21st Century Skills. Available online at <http://www.21stcenturyskills.org>.

Schmoker, M. (2004). Tipping Point: From feckless reform to substantive instructional improvement. Phi Delta Kappan, 85, (6). 424-432.

Tomlinson, C. A. (1999). The Differentiated Classroom: Respond to the Needs of All Learners. Alexandria, VA: Association for Supervision and Curriculum Development.

Wiggins, G. & McTighe, J. (1998). Understanding By Design. Alexandria, VA: Association for Supervision and Curriculum Development.

Works addressing multiple components of the framework:

An Educators' Guide to Schoolwide Reform. (1999). Arlington, VA: Educational Research Service.

Barber, M. & Fullan, M. (2005, March). "Tri-level development: It's the system". Education Week, 24 (25), pp. 32, 34-35. Available online at www.michaelfullan.ca

Collins, J. (2001). Good to Great: Why Some Companies Make the Leap... and Others Don't. New York: HarperCollins Publishers Inc.

Danielson, C. (2002). Enhancing Student Achievement: A Framework for School Improvement. Alexandria, VA: Association for Supervision and Curriculum Development.

Dufour, R. (2004). What is a "Professional Learning Community"? Educational Leadership, 61, (8), 6-11.

DuFour, R., DuFour, R., Eaker, R., & Karhanek, G. (2004). Whatever it Takes: How Professional Learning Communities Respond When Kids Don't Learn. Bloomington, IN: National Educational Service.

DuFour, R. & Eaker, R. (1998). Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement. Bloomington, IN: National Educational Service.

Fullan, M. (2001). Leading in a Culture of Change. San Francisco, CA: Jossey-Bass Publishers.

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Gemberling, Kathryn W., Smith, Carl W., & Villani, Joseph S., The Key Work of School Boards Guidebook (2000). Alexandria, VA: National School Board Association

The Keys to Effective Schools: Educational Reform as Continuous Improvement. (2002). W. D. Hawley, Ed. Thousand Oaks, CA: Corwin Press, Inc.

Keys to Excellence for Schools. <http://www.keysonline.org/>

Marzano, R. J. (2003). What Works in Schools: Translating Research into Action. Alexandria, VA: Association for Supervision and Curriculum Development.

Newmann, F. & Wehlage, G. (1995). Successful School Restructuring. Madison, WI: University of Wisconsin.

Schmoker, M. (2001). The Results Fieldbook: Practical Strategies from Dramatically Improved Schools. Alexandria, VA: Association for Supervision and Curriculum Development.

Senge, P. M. (1990). The Fifth Discipline: The Art and Practice of the Learning Organization. New York: Doubleday.

Spillane, J. P. (2006 – In press). Distributed Leadership. San Francisco, CA: Jossey-Bass.

Togneri, Wendy, & Anderson, Stephen E (2003). Beyond Islands of Excellence: What Districts Can Do to Improve Instruction and Achievement, Alexandria, VA: Association for Curriculum and Staff Development

Williams, B. (2003). Reframing the Reform Agenda. In B. Williams (ed). Closing the Achievement Gap: A Vision for Changing Beliefs and Practices (2nd ed). Alexandria, VA: Association for Supervision and Curriculum Development.

Zmuda, A., Kuklis, R., & Kline, E. (2004). Transforming Schools: Creating A Culture of Continuous Improvement. Alexandria, VA: Association for Supervision and Curriculum Development.

RESOURCES FROM SECTION 3 PROFESSIONAL DEVELOPMENT

Kansas Research--- *Kansas Learning First Alliance Study of the Impact on Student Achievement of Quality Professional Development. Phase I: Challenge and Comparison School, Professional Development Survey Results, Fall 200* , can be found in the Planning and Research Documents section on the KSDE website (<http://www.ksde.org/pre/documents.html>)

THEME 1: DETERMINE DATA-DRIVEN ADULT LEARNING PRIORITIES

Bernhardt, Victoria L., Data Analysis for Continuous School Improvement Second Edition (1998) Eye on Education, Larchmont, New York. With clear and concrete examples from elementary and high schools, this book helps you effectively gather, analyze, and use data to improve student learning. It demonstrates how to make better decisions, identify root causes of problems, and communicate and report results.
http://www.eyeoneducation.com/Merchant2/merchant.mv?Screen=PROD&Store_Code=st104&Product_Code=1-930556-74-8

Guskey, Thomas R., Evaluating Professional Development (2000) Corwin Press, Larchmont, New York. Address the two challenges of evaluating the quality of staff development and the types of evidence of effectiveness that policymakers and school leaders require to judge improvements in student achievement. www.corwinpress.com

Holcomb, Edie L. Getting Excited About Data: How to Combine People, Passion, and Proof. (1999) Corwin Press, Inc. www.corwinpress.com

Killion, Joellen, Assessing Impact: Evaluating Staff Development (2002) NSDC. This resource guide will assist schools, district-level staff development leaders, and other program coordinators to plan and conduct evaluations of their staff development programs. Learn how planning influences the quality of the evaluation, how to plan and conduct practitioner- based evaluations designed to focus on results for students and improve staff development programs, how to increase the usability of evaluations, how to build the capacity of program stakeholders to adopt "evaluation think", and how the role of various stakeholders relates to the evaluation of staff development.

http://store.nsd.org/merchant.mv?Screen=PROD&Store_Code=NRC&Product_Code=B164&Category_Code=ESD

Killion, Joellen with Linda Munger, Patricia Roy, & Parker McMullen, Training Manual for Assessing Impact: Evaluating Staff Development, (2003)
Companion to Assessing Impact: Evaluating Staff Development
http://store.nsd.org/merchant.mv?Screen=PROD&Store_Code=NRC&Product_Code=B222

What Works in Schools: Why do students perform the way they do? (2005) ASCD The What Works in Schools Online Survey asks teachers and administrators to create a profile of how their school or district addresses the factors that influence student achievement.
<http://www.whatworksinschools.org/>

Research behind the work: <http://www.whatworksinschools.org/research.cfm>

Staff Development Library, National Staff Development Council, 2005 This library contains articles that originally appeared in one of the NSDC publications, [Results](#), [Tools for Schools](#) or the [JSD](#), related to all areas of high quality staff development.
<http://www.nsd.org/library/>

The Knowledge Loom, developed by the LAB at Brown University, *Principles of Practice for Successful Professional Development* (2005) Many factors contribute to an effective and successful professional development program. The following 8 principles of effective professional development are among those identified from the findings of recent research and reports of expert opinion. These 8 principles focus attention on professional development strategies for improving students' learning over time.
<http://knowledgeloom.org/practices3.jsp?location=1&bpinterid=1034&spotlightid=1034&practicelists=1>

THEME 2: CREATE JOB EMBEDDED LEARNING OPPORTUNITIES

Easton, Lois Brown, Editor, *Powerful Designs for Professional Learning* (2003) NSDC. Written by educators who have successfully done this work, each chapter describes how one of the 21 significant learning strategies works in practice, a rationale for its use, the steps involved in introducing and using the strategy, and a list of resources for more information. Among the 21 strategies are action research, lesson study, data analysis, study groups, walk-throughs, peer coaching, curriculum design, and tuning protocols. Includes a CD-ROM with more than 150 handouts in PDF format can be converted into transparencies, imported into PowerPoint presentations, or copied for other uses.

http://store.nsd.org/merchant.mv?Screen=PROD&Store_Code=NRC&Product_Code=B248

Moving NSDC's Staff Development Standards into Practice: Innovaton Configurations, National Staff Development Council (NSDC) and Southwest Educational Development Laboratory (SEDL) (2003) www.nsd.org

Professional Development. (2005), NCREL, Learning Point Associates. This content is designed for school and district-level teachers, administrators, and others interested in improving professional development. It includes a comprehensive view of professional development and links to a variety of professional development tools.

<http://www.ncrel.org/info/pd/>

Staff Development Library, National Staff Development Council, 2005 This library contains articles that originally appeared in one of the NSDC publications, [Results](#), [Tools for Schools](#) or the [JSD](#), related to all areas of high quality staff development.
<http://www.nsd.org/library/>

By Your Own Design. Find everything you need to support your professional development. Create your learning plan, read the standards, and find tips for getting grants, Eisenhower National Clearinghouse for Mathematics and Science Education (ENC) and the National Staff

Development Council (NSDC)

<http://www.enc.org/professional/?ls=sn>

This planning tool is based on *By Your Own Design*, a web site and CD-ROM developed by the Eisenhower National Clearinghouse for Mathematics and Science Education (ENC) and the National Staff Development Council (NSDC). You will find a wealth of resources, additional planning tools, and all the materials included on the CDROM at (www.enc.org/pdguide). To order copies of the CD-ROM, visit the NSDC bookstore at (www.nsd.org).

Turner, Laura, *20 Technology Skills Every Educator Should Have*, T.H.E. (Technological Horizons in Education) Institute (2005) A Comprehensive listing of the technology skills that every educator should have with websites to support the learning of the skills!

<http://thejournal.com/magazine/vault/A5387.cfm>

Research-Based Innovations, McREL (2000). A source book of short readings to support discussion of varied topics including: Comprehensive Design, Resource Allocation, Evaluation, Professional Development. Staff Support, Family and Community Involvement, and External Support and Assistance.

<http://www.mcrel.org/topics/productDetail.asp?productID=130>

Teaching Teachers: Professional Development To Improve Student Achievement, Research Points, American Educational Research Association (AERA), Summer 2005, volume 3, Issue 1. Good teachers form the foundation of good schools, and improving teachers' skills and knowledge is one of the most important investments of time and money that local, state, and national leaders make in education. <http://www.aera.net/>

The Science of Quality, Education Research in School Reform, NorthWest Regional Educational Laboratory, NWREL, A wide range of materials relating to teaching quality.

<http://www.nwrel.org/nwedu/09-04/>

THEME 3: CONTENT-FOCUSED LEARNING OPPORTUNITIES

Teacher Quality, Research shows that good teaching matters. Research Center, edweek.org, (2005) Editorial Projects in Education <http://www.edweek.org/rc/issues/teacher-quality/>

Staff Development Library, National Staff Development Council, 2005 This library contains articles that originally appeared in one of the NSDC publications, [Results](#), [Tools for Schools](#) or the [JSD](#), related to all areas of high quality staff development.

<http://www.nsd.org/library/>

By Your Own Design., Eisenhower National Clearinghouse for Mathematics and Science Education (ENC) and the National Staff Development Council (NSDC) Find everything you need to support your professional development. Create your learning plan, read the standards, and find tips for getting grants

<http://www.enc.org/professional/?ls=sn>

Killion, Joellen, *What Works in the Elementary School* (2002) NSDC and NEA

Killion, Joellen, What Works in the Middle School (1999) NSDC

Killion, Joellen, What Works in the High School (2002) NSDC and NEA

This series shows that well-designed staff development with appropriate content and powerful processes for adult learning can lead to improvement in student learning. It addresses Language Arts, Mathematics, Science, Social Studies, and Interdisciplinary content at each level and provides support for teams decision making processes. www.nsd.org

Marzano, Robert, What Works in Schools: Translating Research into Action (2003) ASCD, Focuses on the 11 factors that have a significant effect of student achievement and outlines action steps for schools to improve their standing in each area. Online survey available to assess current practice in schools and additional professional development. www.ascd.org and click on Programs.

Rosenshine, Barak, *Advances in Research on Instruction*, University of Illinois at Urbana (1996) Scholarly look at effective instruction.

<http://epaa.asu.edu/barak/barak.html>

The Southeast Center for Teaching Quality seeks to contribute to and synthesize research findings related to teacher development and its relationship to the profession and improved student achievement. A wide range of articles is available at this site.

<http://www.teachingquality.org/research/research.htm>

Stiggins, Richard J., Student-Involved Classroom Assessment, Third Edition (2001) Merrill Prentice-Hall, New Jersey. Designing classroom assessments that support student learning and motivation. www.prenhall.com/stiggins

Viadero, Debra, *Pressure Builds for Effective Staff Training: Teachers' on-the-job learning seen as path to greater student gains*. Education Week, July 27, 2005

<http://www.edweek.org/>

THEME 4: LEARNING COMMUNITIES

Borders, Denise Glyn, "Veteran teachers: The Linchpin of school reform", October 6, 2004, Education Week Using Veteran teachers in collaboration, particularly coaching and teaming, self-assessment, and use of technology. www.edweek.org/ew/ewstory.cfm?slug=Borders.h24

DuFour, Richard – personal website and links to work on building professional learning communities

<http://www4.district125.k12.il.us/faculty/rdufour/>

Lambert, Linda, Building Leadership Capacity in Schools (2002) ASCD. Leadership involves far more than a single leader. Lambert defines leadership as the learning processes among participants in a community--processes that lead toward a shared sense of purpose.

<http://shop.ascd.org/productdisplay.cfm?productid=198058>

Lambert, Linda, Leadership Capacity for Lasting School Improvement (2003) ASCD. When schools are being hit with staff turnover, budget cuts, and changing priorities, how do you ensure that improvements stick, educators keep learning, and student performance continues to advance and explains how to sustain a learning community where everyone takes ownership of improvement efforts and acts with a shared sense of purpose. Use the charts and action steps to analyze your school's leadership capacity, spot the participation patterns in your community, and identify new professional development opportunities for building leadership.

<http://shop.ascd.org/ProductDisplay.cfm?ProductID=102283>

Waters, Tim, Robert J. Marzano, & Brian McNulty Balanced Leadership: What 30 Years of Research Tells Us about the Effect of Leadership on Student Achievement (2004) McREL. Research report detailing the outcomes of a meta-analysis of research on the effects of principal leadership practices on student achievement

<http://mcrel.org/topics/productDetail.asp?topicsID=7&productID=144>

McREL A number of researched papers on effective leadership.

<http://mcrel.org/topics/topics.asp?topicsid=7>

Effective professional development is seen as increasingly vital to school success and teacher satisfaction. *Professional Development*, Research Center, edweek.org, 2005 Education Projects in Education.

<http://www.edweek.org/rc/issues/professional-development/>

Staff Development Library, NSDC, 2005 This library contains articles that originally appeared in one of the NSDC publications, Results, Tools for Schools or the JSD, related to all areas of high quality staff development. <http://www.nsd.org/library/>

By Your Own Design. Find everything you need to support your professional development. Create your learning plan, read the standards, and find tips for getting grants, Eisenhower National Clearinghouse for Mathematics and Science Education (ENC) and the National Staff Development Council (NSDC)

<http://www.enc.org/professional/?ls=sn>

Beyond Islands of Excellence: What Districts Can Do to Improve Instruction and Achievement in All Schools (2003). The report outlines lessons from five high poverty districts with a record of increasing student achievement. The report identifies a set of practical steps that schools and districts can take to move beyond a few excellent schools to success across entire systems. <http://www.learningfirst.org/publications/districts/>

Beyond Islands of Excellence – A Leadership Brief (2003) The Brief is geared to district leaders and policymakers and highlights key finds and recommendations from the complete Beyond Islands of Excellence study. . <http://www.learningfirst.org/publications/districts/>

Breaking Ranks II, National Association of Secondary School Principals (2005) Downloadable resources to support the high school reform model of Breaking Ranks II. http://www.principals.org/s_nassp/sec.asp?CID=706&DID=49788

THEME 5: SYSTEMIC CHANGE

Change processes:

Wheatley, Margaret J. and Geoff Crinean, “Solving, not attacking, complex problems a five-state approach based on an ancient practice”, RESULTS, Feb. 2005, NSDC, p. 4. Available online at <http://www.margaretwheatley.com/articles/solvingnotattacking.html>

All Students Reaching the Top: Strategies for Closing Academic Achievement Gaps, *A Report of the National Study Group for the Affirmative Development of Academic Ability*, 2004, NCREL <http://www.ncrel.org/gap/studies/thetop.htm>

Staff Development Library, National Staff Development Council, 2005 This library contains articles that originally appeared in one of the NSDC publications, [Results](#), [Tools for Schools](#) or the [JSD](#), related to all areas of high quality staff development. <http://www.nsdcc.org/library/>

By Your Own Design. Find everything you need to support your professional development. Create your learning plan, read the standards, and find tips for getting grants, Eisenhower National Clearinghouse for Mathematics and Science Education (ENC) and the National Staff Development Council (NSDC) <http://www.enc.org/professional/?ls=sn>

Richardson, Joan, From the Inside Out: Learning from the positive deviance in your organization, (2004) National Staff Development Council (NSDC) A look at the commonalities in a sampling of high achieving schools. www.nsdcc.org

Leadership Development in system change:

Leadership Folio Series: Guiding Comprehensive School Reform, McREL (2000) Folio series designed to assist school leaders in initiating comprehensive school reform <http://www.mcrel.org/topics/productDetail.asp?productID=130>

Leaving a Legacy a leadership development conference, provides video-clips of discussions from the conference.

<http://gatesfoundation.org/nr/public/media/education/statechallenge/event.htm>

There is wide recognition that school leaders exert a powerful, if indirect, influence on teaching quality and student learning. *Leadership*, Research Center, edweek.org, 2005 Editorial Projects in Education.

<http://www.edweek.org/rc/issues/leadership/>

Fullan, Michael, *Leadership and Sustainability: System Thinkers in Action*, 2005, Corwin Press, Thousand Oaks, California, www.corwinpress.com

Second-order changes identified in leadership. New research has identified 11 school leadership “responsibilities” that appear to be essential for guiding difficult changes in schools. *Balanced Leadership*, (2005) McREL. http://www.mcrel.org/newsroom/second_order_changes.asp, April 14, 2005

Leithwood, Kenneth, Karen Seashore Louis, Stephen Anderson and Kyla Walstrom, “How leadership influences student learning” a review of research from the Learning from Leadership Project. www.wallacefoundation.org under Educational

RESOURCES FROM SECTION 4 IMPROVING STUDENT ACHIEVEMENT IN READING

Reading Learning Continuum Resources:

Early Childhood

- Center for the Improvement of Early Reading Achievement (CIERA).
- *The Phonological Awareness Handbook for Kindergarten and Primary Teachers* by Lita Ericson and Moira Fraser.
- *Starting Out Right: A Guide to Prompting Children's Reading Success* by National research Council, 1999.
- *Children Achieving: Best Practices in Early Literacy* edited by Susan B. Neuman and Kathleen A Roskios.
- *Access for All: Closing the Book Gap for Children in Early Education* by Susan B. Neuman, Albert Greco, Donna Celana, and Pam Shue.
- *Emerging Literacy: Young Children Learn to Read and Write* by Dorothy Strickland and L. M. Morrow, 1989.
- *Start Early, Finish Strong: How to Help Every Child Become a Reader* from the U. S. Department of Education, America Reads Challenge, 1999.

Elementary, Middle School & High School

- *The Other Five "Pillars" of Effective Reading Instruction* by Richard Allington in Reading Today, June/July, 2005.
- *Information Power: Guidelines for School Library Media Programs* by the American Association of School Librarians, 1998.
- *In the Middle: Writing, Reading, and Learning with Adolescents* by Nancie Atwell, 1987.
- *Teaching Comprehension through Literature: A teacher-research project to develop fifth graders reading strategies and motivation* by J. F. Bauman, H. Hooten and P. White in Reading Teacher, 1999.
- *Reading Comprehension: Strategies for Independent Learners* by C. Blachowitz and D. Ogle, 2001.
- *The Art of Teaching Reading* By Lucy McCormick Calkins, 2001.
- *An Observation Survey of Early Literacy Achievements* by Marie Clay, 1993.
- *Phonics They Use* by P. Cunningham, 1995.
- *Literature Circles: Voice and Choice in the Student-Centered Classroom* by H. Daniels, 2004.
- *Subjects Matter: Every Teacher's Guide to Content-Area Reading* by H. Daniels & S. Zemmelman, 2004.
- *Reading Comprehension: What Works* by L. Fielding and D. Pearson in Educational Leadership, 1994.
- *Guided Reading: Good first teaching for all children* by I. C. Fountas, G. Pinnell, 1996.
- *Becoming a Nation of Readers" The Report of the Commission on Reading* edited by F. Hiebert, J. Scott, A. G. Wilkerson, 1985.

- *Mosaic of Thought: Teaching Comprehension in a Reader's Workshop* by E. Keene and S. Zimmerman, 12997.
- *The Power of Reading* by Stephen Krashen, 2004.
- *The Impact of School Library Media Centers on Academic Achievement* by Keith Curry Lance, 1997.
- *After Early Intervention, Then What?: Teaching Struggling Readers in Grades 3 and Beyond* edited by Rachel McCormick and Jeanne R. Paratore, 2003.
- *The Fluent Reader* by Timothy Rasinski, 2003.
- *Unraveling the Seven Myths of Reading* by F. B. May, 2001.
- *Reading Essentials* by Regie Routman, 2003.
- *Comprehension Strategies for Middle Grade Learners: A Handbook for content Area Teachers* by R. C. Sadler, 2001.
- *Preventing Reading Difficulties in Young Children* by Catherine Snow, et al, from the National Research Council, 1998.
- *Supporting Struggling Readers and Writers* by D. Strickland K. Ganske, and J. Monrie, 2002.
- *I Read it, But I Don't Get it* by C. Tovani, 2001.

English Language Learners

- *English Learners: Reaching the Highest Level of English Literacy* edited by G. Garcia.
- *Kids Come in All Languages* edited by K. Spangenberg-Urbschat & R. Pritchard.
- *Literacy Instruction for Culturally and Linguistically Diverse Students: A Collection of Articles and Commentaries*, edited by M. Opitz.
- *Responding to the Demographic Challenge: An Internet Classroom for teachers of language-minority Students*, by J. Kerper Mora, 2000.

DIFFERENTIATING INSTRUCTION---

- ❖ **All Kinds of Minds--Understanding Differences in Learning** – one feature on this site is called “Schools Attuned”. It is designed to prepare educators to meet the diverse learning needs of all students in their classrooms. <http://www.allkindsofminds.org/>
- ❖ **ERIC (Educational Resources Information Center)- Clearinghouse on Disabilities and Gifted Education.** This site is now housed on the Hoagies Gifted Education site. <http://www.hoagiesgifted.org/eric>
- ❖ **Hoagies' Gifted Education Page**, the all-things-gifted resource. Hoagies' Gifted Education Page offers resources and links for [Parents](#), for [Educators, Counselors, Administrators and other Professionals](#), and for [Kids & Teens](#). <http://hoagiesgifted.org/educators.htm>
- ❖ **“A Nation Deceived”**—The Templeton National Report on Acceleration. The focus here is on gifted students. <http://nationdeceived.org>

LEARNING FIRST ALLIANCE MATERIALS---

- ❖ **Every Child Reading: An Action Plan**, Learning First Alliance, June 1998. <http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=45>

- ❖ Every Child Reading: A Professional Development Guide (*companion to the Action Plan*), Learning First Alliance, 2000--<http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=48>
- ❖ Top Ten Reading Tips for Parents--<http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=51>
- ❖ Reading Tips for Teachers--<http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=52>
- ❖ Reading Tips for Schools-- <http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=53>

KANSAS LEARNING FIRST ALLIANCE (KLFA) POSITION PAPER ON READING
<http://www.teachkansas.org/readingposition.htm>

CURRICULUM ALIGNMENT

- ❖ ENC website—McRel, curriculum mapping web site <http://currmap/mcrel/org/purpose.htm>.
- ❖ Heidi Hays Jacobs has authored a variety of books and tapes on curriculum mapping available through Association for Supervision and Curriculum Development (ASCD) www.ascd.org

APPENDIX---Other helpful reading links:

- ❖ The **KANSAS EDUCATION RESOURCE CENTER (KERC)** <http://www.kerc.org/>.
- ❖ **Blue Skyways-** <http://skyways.lib.ks.us/services> (click on “Resources for Librarians” and then “KanFind Databases) contains online services and databases for patrons of all ages.
- ❖ **Brainchild.com** provides practice tests at all levels aligned to your state reading standards. It also provides instant feedback for students.
- ❖ The **National Reading Panel** website at <http://www.nationalreadingpanel.org/faq/faq.htm> had publications and materials about current reading practices.
- ❖ The **International Reading Association** includes current research, lesson plans, membership and ordering information in addition to professional development resources. www.reading.org
- ❖ The **American Association of School Librarians** web site at www.ala.org/aasl offers professional library and literacy resources, including the *9 Information Literacy Standards*, as well as member information. The web site for the state affiliate, the **Kansas Association of School Librarians**, can be found at www.kasl.ws.
- ❖ **IRA’s** free e-journal, **ROL** focuses on classroom practice and research for literacy education at all levels.
- ❖ The **Center for the Improvement of Early Reading Achievement (Ciera)** at <http://www.ciera.org> is a valuable resource for early literacy.
- ❖ **Kan-Ed** provides all Kansas students and teachers with a custom web portal, which connects to applications and resources and learning at <http://login.learningstation.com/kportal/>.
- ❖ **American Library Association’s List of Great Sites for Kids** (as well as teachers and parents)- www.ala.org/parents/greatsites
- ❖ <http://cctc2.commnet.edu/grtammar/corres.stm> has forms of communications, letters, memos, papers, etc. for all levels.
- ❖ <http://www.edhelper.com/language/language.html> has worksheets and other resources for language arts for all levels.
- ❖ <http://curry.edschool.virginia.edu/gov/rimes> and [rimes/html](http://curry.edschool.virginia.edu/gov/rimes) has nursery rhymes for early literacy and a rhyme a week.
- ❖ <http://www.nypl.org/branch/kis/gloria.html> has 100 picture books everyone should know and activities.
- ❖ <http://abcteach.com/> has printable pages and ideas for kids, teachers, and parents
- ❖ <http://www.grammarlady.com/> will give you the lowdown on everything from gerunds to intransitive verbs.
- ❖ **Federal Resources for Educational Excellence – Communication Arts** at <http://www.ed.gov/free/slanart.html> includes sources such as the Department of Ed, the national Endowment for the Humanities, ERIC, National Science Foundation, Library of Congress, Peace Corps and more.
- ❖ <http://www.enchantedlearning.com/Home.html> includes resources for writing, fiction, biology, languages, history and the arts. For instance, click on “cats” to see all the rhymes that have “cat” in them.
- ❖ The **Reading Village** at <http://teams.lacoe.edu/village/> focuses on k-12 students joining together to create a community for like-minded educators who want to share and/or train others with similar interests in the teaching of reading. Wonderful research site.

- ❖ The Quiz Hub at <http://quizhyb.com/quiz/quizhub/cfm> has hundreds of online interactive quizzes that help k-12 enhance their core knowledge. Great source for elementary and high school under “hub”.
- ❖ A glossary of literary terms is good middle and high school students top find definitions and examples of particular terms at <http://www.virtualsalt.com/litterms.html>

RESOURCES FROM SECTION 5 IMPROVING STUDENT ACHIEVEMENT IN MATHEMATICS

Math Learning Continuum Resources:

Early Childhood

- *The Young Child and Mathematics*, by Juanita V. Copley, National Association for the Education of Young Children, 2000.
- *Mathematics in the Early Years*, National Council of Teachers of Mathematics, Inc., 1999.
- *Engaging Young Children in Mathematics: Standards for Early Childhood Mathematics Education*, Lawrence Erlbaum Associates, Publishers, 2004.
- *Young Children*, Math, Journal of National Association for the Education of Young Children, January 2003.

Elementary, Middle School & High School

- *KSDE Effective Mathematic Instruction Power Point*
- *Adding It Up: Helping Children Learn Mathematics*, National Research Council, National Academy Press, 2001. www.nap.edu
- *Elementary and Middle School Mathematics: Teaching Developmentally*, John A. Van De Walle, Addison Wesley Longman, Inc., 2001, www.awl.com
- Strategies for Four Types of Knowledge, from *Classroom Instruction That Works*, Robert J. Marzano, et. al., ASCD, 2001
- *Before It's Too Late*, A report to the nation from the National Commission on Mathematics and Science Teaching for the 21st Century, to download the report go to www.ed.gov/americacounts/glenn
- *The Third International Math and Science Study*, (a.k.a. TIMSS Report)—highlights how students from the United States compare to other students internationally. Also features differences in various countries from the study in the areas of professional development, curriculum and instruction. nces.ed.gov/timss
- From *EdThoughts: What We Know About Mathematics Teaching and Learning*, McREL, 2002. What instructional strategies make mathematics teaching more learner-centered, pg. 20-21? What are the characteristics of effective professional development for mathematics, pg. 30-31?
- *The Handbook of Research on Improving Student Achievement*, Grouws & Cebulla, 2nd edition, published by Educational Research Service, IAE, 2000. excerpts are included in this KLFA resource guide however the full report is available on the Internet, and readers are encouraged to look there for more details.

See <http://www.ibe.unesco.org> OR

<http://www.curtin.edu.au/curtin/dept/smec/iae>

- *Teaching Reading in Mathematics*, Mary Lee Barton & Clare Heidema, McREL, 2002.
- *The Handy 5: Planning & Assessing integrated Information Skills Instruction*, edited by Robert Grover, Carol Fox & Jacqueline McMahan Lakin, The Scarecrow Press, Inc., 2001.
- *Helping Children Learning Mathematics*, National Research Council, National Academy Press, www.nap.edu, 2002.
- *Helping Children Learn Mathematics*, Center for Education: National Research Council, 2002.

- *NCTM's Principles and Standards for School Mathematics*, (the national math standards). These provide a basis for the Kansas Curricular Standards for Mathematics. www.nctm.org
- *Mathematics and Science Classrooms: Building a Community of Learners: It's Just Good Teaching*, Northwest Regional Educational Laboratory, June 2000.
- *Ideas That Work: Mathematics Professional Development*, ENC (Eisenhower National Clearinghouse for Mathematics and Science Education).
- Article: *Teaching in the Standards-Based Classroom*, encfocus magazine, www.enc.org
- Article: *Seamless Assessment/Instruction=Good Teaching*, Teaching Children Mathematics, January 1996.

DIFFERENTIATING INSTRUCTION---

- ❖ **All Kinds of Minds--Understanding Differences in Learning** – one feature on this site is called “Schools Attuned”. It is designed to prepare educators to meet the diverse learning needs of all students in their classrooms. <http://www.allkindsofminds.org/>
- ❖ **ERIC (Educational Resources Information Center)- Clearinghouse on Disabilities and Gifted Education.** This site is now housed on the Hoagies Gifted Education site. <http://www.hoagiesgifted.org/eric>
- ❖ **Hoagies' Gifted Education Page**, the all-things-gifted resource. Hoagies' Gifted Education Page offers resources and links for [Parents](#), for [Educators, Counselors, Administrators and other Professionals](#), and for [Kids & Teens](#). <http://hoagiesgifted.org/educators.htm>
- ❖ **“A Nation Deceived”**—_The Templeton National Report on Acceleration. The focus here is on gifted students. <http://nationdeceived.org>

LEARNING FIRST ALLIANCE MATERIALS---

- ❖ ***Every Child Mathematically Proficient: An Action Plan***, Learning First Alliance, November 1998. <http://www.learningfirst.org/lfa-web/rp?pa=doc&sa=download>
- ❖ **Top Ten Math Tips for Parents--** <http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=57>
- ❖ **Math Tips for Teachers--** <http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=58>
- ❖ **Math Tips for Schools--** <http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=59>

STATE RESOURCES/RESEARCH:

- ***Research-Based Support for Mathematics Teachers***, The Teacher Development Coalition (Grant #20640), 2000. <http://www.ksde.org/outcomes/mathresearch.html>
- ***Kansas Curriculum Standards for Mathematics***, approved by the Kansas State Board of Education, July 8, 2003. <http://www.ksde.org/outcomes/mathstdinfo.html>
- ***Assessment Information***—this is information about the Kansas Mathematics Assessment for spring 2006. As per NCLB, spring 2006 will be the starting point from which the state math assessment will be given annually to every student in grades 3rd through 8th plus one time at high school. <http://www.ksde.org/outcomes/mathassessmentinfo.html>
- ***Data Analysis Performance Sheets***—the documents under this section will prove incredibly helpful to our schools and our teachers in identifying their strengths/weaknesses within the state standards/benchmark/indicators in order to determine a solid professional development plan. NOTICE—this site may not be made available again until trend information is available for the revised Kansas Mathematics Assessments which begin in the spring of 2006). <http://www.ksde.org/outcomes/mathteachclassprac.html>
- ***Teachers Content and Confidence Survey*** – the documents under this section provide some wonderful self- assessment tools to be used with classroom teachers. The indicators assessed at each grade level are provided in a simple list. Teachers are asked to consider each indicator separately and self assess how strongly they feel that they understand the content within each indicator. They are then asked to self assess as to how confident they feel themselves to be in delivering instruction to students surrounding the concepts embedded within each indicator. <http://www.ksde.org/outcomes/mathteachcontconfsurvey.html>
- **The Kansas Mathematics Education Alignment Study**, full report <http://www.ksde.org/pre/mathematics.htm>.

- **Kansas Learning First Alliance Survey Of Schools With High Achievement Or Significantly Improving Achievement In Mathematics**, full report
http://www.ksde.org/pre/klfa_math_online_survey_results2.doc

KANSAS LEARNING FIRST (KLFA) POSITION PAPER ON MATHEMATICS---
<http://www.teachkansas.org/mathposition.htm>

CURRICULUM ALIGNMENT

- ❖ **Eisenhower National Clearing House** website (www.enc.org). One page that may prove most helpful is the Frequently Asked Questions about education topics. Use <http://www.enc.org/topics/faqs/> to go directly to this particular page.
- ❖ **A Guidebook to Examine School Curriculum**, which is published by the U. S. Department of Education as part of the TIMMS project. This guidebook describes five different methods for analyzing curricula and it is available, at no charge, on-line through ENC.
(<http://www.enc.org/professional/learn/change/curricula/TIMMS/document.shtm?input=ACQ-125448-5448,00.shtm>).
- ❖ **North Central Regional Education Laboratory (NCREL)** is one more example of a helpful on-line resource (currmap/ncrel/org/about.htm)
- ❖ **Heidi Hays Jacobs** has authored a variety of books and tapes on curriculum mapping available through Association for Supervision and Curriculum Development (ASCD)
www.ascd.org

PROFESSIONAL DEVELOPMENT IN MATHEMATICS---

- ❖ National Staff Development Council provides detailed information on the features shared by high-quality, effective professional development programs (www.nsd.org)
- ❖ The work of Richard Dufour and his attention to Professional Learning Communities may provide an effective vehicle for the professional development. The National Educational Service is a prime location for reviewing some of this work
(<http://www.nationaleducationalservice.com/Public/index.asp>).
- ❖ As part of the KLFA state survey in March of 2004, the identified high performing schools were asked to briefly describe what types of professional development were the most effective for them (question #9), and how they were able to fit these into their workday schedules (question #10). The responses provide some wonderful insight as to how a large number of our Kansas schools are doing business in the area of professional development in mathematics (see complete survey responses to questions # 9 and 10 at http://www.ksde.org/pre/klfa_math_online_survey_results2.doc)
- ❖ Eisenhower National Clearing House. "ENC online: Professional Development" and can be found at <http://www.enc.org/professional/?ls=sn>

APPENDIX---Other helpful mathematics links:

- ❖ The **KANSAS EDUCATION RESOURCE CENTER (KERC)** <http://www/kerc.org/>.
- ❖ The [Eisenhower National Clearinghouse for Mathematics and Science Education](http://www.kenyon.edu/~lloydclife/pages/whats_new/2004/04_2004_math_science_clearinghouse.htm) is the national clearinghouse for mathematics and science education in the United States. Its

- online services include a catalogue of curriculum resources, curriculum standards from various states, teacher lesson plans and MUCH MORE! www.enc.org
- ❖ The [National Council of Teachers of Mathematics 'Curriculum and Evaluation Standards for School Mathematics'](http://www.nctm.org) can be accessed online via the Eisenhower National Clearinghouse Web Site. This link will take you directly to the NCTM Standards.
 - ❖ The [National Council of Teachers of Mathematics'](http://www.nctm.org) home page provides membership and ordering information. www.nctm.org
 - ❖ ILLUMINATIONS-- The **NCTM Illuminations Web site** is designed to illuminate the new vision for school mathematics as presented in NCTM's [Principles and Standards for School Mathematics](http://www.nctm.org). **Goals of Illuminations:** 1.) Provide resources that will help improve the teaching and learning of mathematics for all students. 2) Provide resources that bring alive the ideas and recommendations set forth in the NCTM *Principles and Standards for School Mathematics* (Standards 2000). 3) Provide Standards-based resources for classroom use. 4) Help communicate the vision of Standards-based mathematics teaching and learning. <http://illuminations.nctm.org/>
 - ❖ PBS provides a program [MATHLINE](http://www.pbs.org/teachersource/math.htm) for middle school mathematics teachers. This site contains some lesson plans for middle school teachers. <http://www.pbs.org/teachersource/math.htm>
 - ❖ The [Mathematics Forum](http://www.mathforum.org/pow) provides a variety of resources for mathematics educators. <http://www.mathforum.org/pow> (problem of the week)
 - ❖ The [Figure This! Mathematics Challenges for Families](http://www.figurethis.org) website (www.figurethis.org) provides a library of engaging mathematics activities that can be done at home and that help show how mathematics is used in the real world. The activities are aligned to the NCTM Standards of Number, Algebra, Geometry, and Data and are written for students in grades 5 through 8. www.figurethis.org
 - ❖ The [American Mathematical Society \(AMS\)](http://www.ams.org) and the [Society for Industrial and Applied Mathematics](http://www.siam.org) maintain a Word Wide Web site that discusses [nonacademic careers in mathematics](http://www.ams.org/careers/). <http://www.ams.org/careers/>
 - ❖ www.mathcats.com This is an multi-award winning website for math for kids in grades pre-school through 8th --- great source for enrichment/extension/review ----- problems, crafts, games, art, and projects
 - ❖ <http://www.hotmath.com/> This is a student homework help line for mathematics for students in grades 6th through high.
 - ❖ www.mathguide.com free lessons, math news, puzzles, games, help center, and much more designed for students, teachers, and parents
 - ❖ www.funschool.com collection of educational games for kids K through 6
 - ❖ www.ed.gov/pubs/parents/Math ideas for helping children learn math—elementary level
 - ❖ www.ed.gov/pubs/EarlyMath ideas for Early Childhood math learning
 - ❖ www.ed.gov/pubs/emath an email based volunteer program designed to help students master challenging math, science, and technology---demonstrates how professionals can serve as resources to students and teachers using the internet.
 - ❖ <http://www.learner.org/exhibits/dailymath/> --Math in Daily Life—some good student activities along with connections to the real world sponsored by the Annenberg/CPB Learning Organization.

- ❖ <http://www.learner.org/index.html> --the home page for the Annenberg Learning Organization current feature is the “Teaching Math” video series created for teachers of mathematics.
- ❖ <http://nces.ed.gov/nceskids/eyk/index.asp?flash=true> --- Explore Your Knowledge--- challenges students to try their hand at 8th grade math and science questions taken from the Third International Mathematics & Science Study (TIMMS)

RESOURCES FROM SECTION 6 PARTNERSHIPS

Books for Parent Involvement:

- A New Wave of Evidence:
The impact of School, Family, and Community Connections on Student Achievement
Henderson and Mapp
National Center for Family and Community Connections with Schools
Southwest Educational Development Laboratory (sedl.org/connections)
- Building Successful Partnerships:
A Guide for Developing Parent and Family Improvement Programs
A publication of the National PTA (pta.org)
- Developing Home-School Partnerships:
From Concepts to Practice
Susan McAllester Swap
- National Standards for Parent/Family Involvement Programs
A publication of the National PTA (pta.org)

Resource for Public Relations:

- Public Relations for Schools, Lundblad and Stewart

Learning First Alliance (www.learningfirst.org)

- ❖ **Resources for Parents** (www.learningfirst.org/parents/)
- ❖ **“A Practical Guide to Promoting America’s Schools”**
<http://www.learningfirst.org/publications/pubschools/>
- ❖ **“Top Ten Tips for Parents – Math”**
<http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=57>)
- ❖ **“Top Ten Tips for Parents – Reading”**
<http://www.learningfirst.org/lfa-web/rp?pa=doc&docId=51>)

Websites for Business, Corporate, and Community Partnerships:

- The Council for Corporate and School Partnership
“A How-To-Guide for School – Business Partnerships
- Clearinghouse on Educational Policy and Management (eric.uoregon.edu)
“Trends and Issues: Relationships with Community”
- High Beam Research (highbeam.com)
The Clearing House
“School/business partnerships: a community accountability program.”
- Kansas Parent Information Resource Center (KPIRC.org)
- National Center for Family and Community Connections with Schools
Southwest Educational Development Laboratory (sedl.org/connections)
- The National Coalition for Parent Involvement in Education (ncpie.org)
- National Educational Service (nesonline.com)
- National PTA (pta.org)

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Note: This document, "Tools for Quality Practice: A Resource Guide for School Improvement" was developed by the Kansas Learning First Alliance. All seven parts of this resource library are available on the web at www.teachkansas.org.