



RESOURCES FOR WATCH AND TALK PARTIES

Download the KTWU Broadcast “Reading, Writing & a Worthwhile Education for Kansas Kids at iTunes University

Go to www.kffa.org for a direct link to a copy of the “Reading, Writing & a Worthwhile Education for Kansas Kids” broadcast on iTunes University. You can download the iTunes copy.

FACILITATOR’S QUESTIONS USED FOR THE TV BROADCAST PANELISTS

Question for Broadcast Parent/Student Panel

(video roll-in information = <http://www.21stcenturyskills.org>)

Is our current education system sufficient enough to create economically minded and civically engaged citizens for the future?

Follow-up Questions for Parent/Student Panel

1. From your perspective, what are the components of a “worthwhile” education? And, how can we be sure that students are well-prepared for college or other post-high school learning AND for the world of work?
2. According to *Education Week* 75% of Kansas kids graduate, is that good, is that bad and what about the other 25% (**Note: Those most likely to drop-out are Hispanic – the fastest growing group of students in the state of Kansas**).
3. Some have said that schools would be more engaging for students if there were more real-world projects instead of traditional teaching and curriculum. How CAN schools be transformed to motivate students and to better prepare students for success in life and work?
4. Many business leaders are calling on schools to do more to prepare students more with the world of work in mind and “economic literacy”, “civic responsibility” and “health literacy.” How should these be balanced with the traditional content area?

Question for Broadcast Business Panel

(video roll-in information =

http://www.21stcenturyskills.org/index.php?option=com_content&task=view&id=628&Itemid=64)

In our current economy, do you agree that knowledge, rather than traditional natural resources is the raw material of business?

Follow-up Questions for Business Panel

1. The fine arts, community service, and extra-curricular activities are often the first targets of recent budget cuts but a number of business and industry leaders nationwide are calling on schools to maintain these programs. These leaders say that such programs foster creativity, leadership, and career success. Yet, in tight budget times, these programs are often the first ones cut. Your thoughts.....
2. Colleges want to make sure that students coming to them have solid content knowledge in math, science, communications, and the rest of the traditional curriculum. Businesses call for more emphasis on problem-solving and applied knowledge and skills. How should schools balance these two areas of emphasis to make sure students are ready for the range of college and post-high school opportunities?
3. Optional: Adequate funding for schools in tough economic times is a real challenge. But schools have just as many students now, just as many learning challenges, and even greater demands for student achievement including better aligning traditional college preparation classes with career and technical education classes. How should we pay for a great educational system that creates productive workers and engaged citizens?

Follow-Up Questions for Broadcast Education Panel

(video roll-in information= <http://www.21stcenturyskills.org/route21> – click through model)

1. Given what you've heard from our previous two panels (parents, students and business professionals) what are areas (can specify one, two or three areas) for change or improvement we should make in our education system to better address the need for students to become productive, healthy, responsible citizens?
2. Talk about the tension that exists between students and younger teachers who have grown up with tremendous access to technology in contrast with many veteran teachers who have had to add technology to their knowledge repertoire over the years (for instance, digital natives vs. digital immigrants).
3. How can teachers motivate students to stay in school and to learn the traditional "school content" in this highly technological age?
4. As the emphasis of education expands to include problem-solving, financial literacy, collaboration, and other "21st century skills", what must be done to get communities to support or buy in to these changes in education?